

Behaviour Policy

WE BELIEVE THAT:

Behaviour and actions which maintain and increase positive learning opportunities whilst not infringing on the rights of other students to learn and the rights of teachers to teach is responsible behaviour.

A positive school climate is one which values:

- Excellence
- Individual accountability
- Honesty
- Respect for self and others
- Respect for the rights of others
- Respect for property

Students are encouraged to accept responsibility for their own behaviour and actions.

A partnership should exist between staff, students and parents/carers which establishes consistent expectations and consequences related to student behaviour.

THEREFORE IT IS EXPECTED THAT:

- Students take an active role in managing their own behaviour.
- Students behave in a manner which shows respect for the welfare, safety and property of others.
- Students are encouraged to become responsible decision makers.
- Appropriate behaviour is acknowledged.
- There will exist a clearly understood set of consequences for inappropriate behaviour.
- All members of our school community are supportive of and show consideration of the needs of others.
- Classroom management strategies are built on democratic decision making.
- The School's grounds and resources are used in a thoughtful and caring manner.

CLASSROOM MANAGEMENT

Classroom Rules and Codes of Conduct - are made up of those which are seen to be essential by the school and those which are negotiated between the teacher and students. CREST values (caring, respect, environment, safety and teamwork) and Play is the Way agreements provide the foundation for these.

An essential expectation is that students have respect for themselves and others by being courteous, co-operative, caring and considerate.

Class Specific Rules- Need to be discussed between teacher and students to establish what is acceptable behaviour in the classroom. Some adapting may be needed because individual needs of children may differ. When the whole class has decided on and accepted classroom rules it promotes group cohesion.

Rules should be:

- agreed to
- clear and understood by all
- defined in behavioural terms rather than "Thou shalt not.." terms.
- be enforceable
- have consistency
- be clearly displayed in the classroom.

MANAGEMENT

To support and promote appropriate behaviour, each class has a behaviour management plan consisting of a number of steps and related consequences. Community circles may also be used so that a class can decide on collective actions.

Usually this involves two or three steps with the last being 'Time Out' in the office area or more serious consequences.

ALL CONSEQUENCES SHOULD BE

- * clearly stated and understood by the children
- * reasonable, logical and related to the behaviour and age of the children

A management plan may be as follows:

Reminder – teacher re-directs student to task by pointing out the class rule.

Time Out in the Classroom – child is removed from class activity and will spend time reflecting on their behaviour and the impact it is having on own learning and the classroom environment.

Buddy Class – time spent in another class reflecting on behaviour

Withdrawal to the Office – where student will work for an appropriate period of time.

SCHOOL RULES

It is necessary to have a set of basic rules which apply to all students. These are published as a set of minimum guidelines for all.

OUT OF BOUNDS AREAS

- All classrooms are out of bounds during recess and lunch unless there is teacher supervision.
- The bottom oval and tree/shrub areas on the sides of the oval and behind the pre-school.
- The area in front of the admin building and yellow unit (Livonia Street side).

UNSAFE ACTIVITIES

- Running around the upstairs buildings
- Climbing trees and fences
- Throwing objects such as sticks, sand, stones, logs in the nature play area
- Playing with equipment such as hard balls eg. cricket balls during recess or lunch periods.

OFFENSIVE BEHAVIOUR

- Spitting, fighting, tripping
- Bullying or any form of harassment such as name calling
- Offensive language - this includes swearing or any form of verbal abuse such as put-downs

Yard misdemeanours will result in detentions during the lunch break or other consequences such as walking with the teacher depending on the severity of the behaviour.

Serious misdemeanours either classroom or yard that result in office referral will be managed by the Principal or delegate and may result in further consequences including parent contact, take home, internal or external suspension.

Communication with parents/carers can occur at all levels of behaviour intervention.